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<u>SNIBBLES</u>

REALLY Creative Problem Solving Lessons and Mind-Stimulating Exercises for Gifted Students and Their Teachers, Ages 5 through Really Old!

(ISBN 0-910609-50-0)

By Judy Micheletti

Teacher of Gifted Students Berwick, Pennsylvania

COST: \$18.00 + \$1.80 (10% P&H). Total = \$19.80

"In my twenty-four years of publishing books for educating the gifted, I have never published a more exciting, fun-filled and educational book than SNIBBLES. I personally guarantee that you will like this book and make good use of it with your gifted students/children." Maurice D. Fisher, Ph.D., Publisher Gifted Education Press

Written by a highly experienced teacher of the gifted who is a middle school gifted program facilitator and regional coordinator of Odyssey of the Mind.

Contains over 75 stimulating and fascinating exercises based on using ordinary objects found in the school and home.

The author has tested these exercises in her classroom for interest and ease of use.

The exercises can be used with groups of students or individually.

Among the items used to stimulate creative thinking are: Band-Aids, handkerchiefs, newspapers, pennies, sea shells, toy dogs, bottled water, egg cartons, chess sets, letter openers, paper clips, clothes pins, and dominos.

Contains numerous cartoon stick figures that reinforce the creativity lessons and entice students to expand their creative abilities. The cartoons alone will stimulate gifted students' creative responses!

About Judy Micheletti -- She is currently the Middle School Facilitator of Gifted and Talented Students in the Berwick Area School District, Site Coordinator of Odyssey of the Mind and a member of the Pennsylvania Association for Gifted Education.

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FOCUS ON THE HUMANITIES

Dear Educator --

These books are <u>required reading</u> for all educators of the gifted who want a truly exciting and valid program for their students. In these times of severe budget cutbacks for specialized academic programs, is your gifted program defensible because it provides a strong differentiated curriculum uniquely suited to the special abilities of gifted students? By purchasing and using the entire set of our NINE DIFFERENTIATED HUMANITIES EDUCATION **BOOKS**, you will help to improve your gifted program's "survivability rate." I want every gifted program in America to survive and thrive during these difficult times. This is why I personally selected and worked with each author of our HUMANITIES BOOKS. I can attest to the fact that each one is an expert in his or her particular content area and has extensive experience in educating the gifted. This is why I strongly recommend a set of these nine books for every teacher (grades 4 through 12) in your gifted education program, and I will give you a 25% discount per set! THIS IS THE BEST **BARGAIN IN THE GIFTED FIELD TODAY!** Use these books to help prevent your program from becoming extinct, and to raise the horizons of your gifted students and their teachers!

Sincerely,

Maurice Fisher, The Publisher

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X BY MICHAEL E. WALTERS, Ed.D., NYC PUBLIC SCHOOLS <u>COST:</u> <u>\$12.00</u> A CLASSIC in the gifted education field by our most popular author. "Those teachers committed to the humanities as a vital aspect of the curriculum for the gifted will find this book to be an excellent resource." <u>GCT.</u>

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FOUNDATIONS OF HUMANITIES EDUCATION FOR GIFTED

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WHY DON'T BIRDS GET LOST?

Differentiated Studies in Bird Migration: Upper Elementary through Secondary Levels ISBN 0-910609-49-7

BY FRANKLIN H. BRONSON, Ph.D. School of Biological Sciences University of Texas at Austin

(Science in Action Series for Gifted Students)

COST: \$18.00 + \$1.80 (10% P&H). Total = \$19.80

"This exciting book will help gifted students to think and act like a scientist. I highly recommend it for the differentiated classroom." Michael E. Walters, Ed.D., Educator and Gifted Program Specialist

- ***** Written by a professor of biology who is an expert in animal behavior.
- The subject matter can be used as part of a biology or psychology course, or as a resource for independent study.
- Promotes an Inquiry Learning Approach to solving the mystery of bird migration and homing.
- The author clearly shows how scientists engage in problem solving and conduct experiments to understand bird and mammalian homing behavior.
- Contains extensive Questions and Answers for each chapter. These Questions and Answers are one of the highlights of this book because they stimulate gifted students to reason about and analyze each problem concerned with homing and migration.
- Contains a list of hard copy and Internet resources that gifted students can use to expand their understanding of birds and mammals.
- Sixteen illustrations are included that show different research techniques and homing activities.

Sample chapters are as follows: The Amazing Flight of the Golden Plover • Experiments with Homing Pigeons • Can Pigeons Use the Sun to Tell Directions? • What Happens When the Pigeons Can't See the Sun? • Are Two Compasses Enough? • How Do Birds Tell Direction at Night? • Homing in Other Vertebrates? How About Fish? • Amphibians and Reptiles • Mammals

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v Includes several lab demonstration activities in such areas as Oxidizing Iron, Electrical nature of

Elements, Candle Chemistry, Solutions that Conduct Electricity, and Double-Replacement Reaction.

V Emphasizes Hands-On-Science lessons in teaching a difficult subject.

v Includes numerous Tables, Illustrations and Figures.

∨ Presents extensive lists of questions (Memory Checks) for the student to answer at the end of each chapter. The Appendix contains detailed answers to these questions.

∨ The book is organized in an interesting and challenging format from the simple to the complex, and from general to specific information about essential principles of general chemistry.

Examples of Topics included in each chapter are:

Chapter 1 –<u>What Is Chemistry?</u> – Definition of Chemistry, What Is an Element?, Essential Elements in Various Foods and Vitamins.

Chapter 2 – <u>Photosynthesis: The Source of Life</u> – The Ingredients Green Plants Use to Make Sugar, Atoms and Elements, Molecules and Compounds, the Sizes and Structures of Atoms, Chemical Symbols, Formulas and Equations.

Chapter 3 – <u>Grouping Elements According to Their Characteristics</u> – Mendeleev's Great Discovery, Mendeleev's Periodic Table of the Elements, Memorizing the First 17 Elements.

Chapter 4 – <u>Hydrogen, Carbon and the Mighty Little Atom</u> – Making Water from Hydrogen and Oxygen, Splitting the Water Molecule in Two, Carbon: The Element of Life.

Chapter 5 – <u>All About Chemical Bonding</u> – The Main Actors: Valence Electrons, Valence Electrons Determine Chemical Formulas, Writing Formulas based upon Electron Transfer, Ionic and Covalent Bonding.

Chapter 6 – <u>Solutions</u> -- Polar Molecules, Acids and Bases, CO₂: The Covalent Molecule We Exhale, Strong and Weak Acids and Bases, Polyatomic Ions, Pluses & Minuses must Balance in Formulas, Some Covalent Molecules Are Diatomic.

Chapter 7 – <u>Kinds of Chemical Reactions</u> – Combination or Synthesis Reactions, Decomposition Reactions, Single-Replacement Reactions, The Usefulness of Chemical Equations.

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<u>DARE TO DIFFERENTIATE: CONTENT-BASED ENRICHMENT STRATEGIES (BIOLOGY) –</u> <u>UPPER ELEMENTARY AND MIDDLE SCHOOL SCIENCE</u> ISBN 0-910609-41-1 by Brendan D. Miller -- Elizabethtown Area Middle School Lancaster County, PA -- and Colleen Willard-Holt -- Pennsylvania State University - Harrisburg COST = \$18.00 + \$1.80 Postage and Handling. Total = \$19.80

• Written by two experts on gifted education, upper elementary and middle school enrichment, and differentiated science education. • The enrichment lessons included in this book have been extensively field tested in middle school BIOLOGY COURSES. • Detailed information is presented on how to provide a differentiated science curriculum to gifted students in the regular classroom. • Topics such as Selecting Students for Enrichment, Curriculum Compacting, Assessment of Content Proficiency and Designing an Independent Study Unit are included in the Overview. • The final section contains an excellent essay on Middle School Programs for Gifted Students by Professor Colleen Willard-Holt. This essay covers basic principles of educating gifted students at the middle school level, the essential qualities of a differentiated middle school program, program checklist for use by administrators and teachers, and tips for parents.

Essentials of Electricity for Gifted Students: Preparation for High School Physics, Grades 4 – 8 By Francis T. Sganga Educational Consultant Volusia County, Florida ISBN 0-910609-46-2 Cost: \$18.00 + \$1.80 Postage & Handling = \$19.80 Total Cost.

Covers all major topics for understanding how electricity operates. Written by an outstanding science educator.
 Discussions are based upon the author's extensive experience in teaching science to gifted students. Each chapter is followed by detailed questions (Memory Checks), and answers are found in the Appendix.

Emphasizes the Scientific Method of investigation and problem solving and encourages creative thinking.
 The chapters arouse gifted students' scientific curiosity and motivation to explore interesting topics. This curiosity is reinforced through ELEVEN laboratory activities that students can easily perform.

• Mr. Sganga appeals to the scientific curiosity of students through the use of timely discussions, numerous graphic illustrations and fascinating lab activities (conducted with simple materials such as batteries and magnets).

▶ Includes complete discussions of such topics as Static Electricity, Electrical Charges, Ions,

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Thermocouples, Solar Cells, Ohm's Law, Electric Circuits, Watts, Series and Parallel Circuits, and AC and DC Power. The author has included plans for constructing an innovative device for demonstrating principles underlying electrical motors and generators. He calls this device a GALVANOSCOPE, which is constructed by using simple wire coils and magnets.

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By Francis T. Sganga, Mathematics Educator Volusia County, Florida

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• Contains interesting and challenging problems specifically designed for gifted students • A remarkable summary of *algebra* concepts necessary for *success* in mathematics • Written by an experienced educator and former supervisor of mathematics education • A stimulating introduction to *geometry* and *trigonometry* • *Clear*, *concise*, *interesting*, *practical*, *easy-to-read* presentation of important topics • *Hands-on activities* to enhance understanding • All Sample Problems have *complete detailed solutions* • Includes problems related to *chemistry* and *physics* • Contains a unique *Slide Rule* for adding and subtracting *positive and negative* numbers • Can be used as a problems text in middle school geometry and algebra courses.

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TECHNOLOGY RESOURCE GUIDE: TRANSPORTING GIFTED AND ADVANCED LEARNERS TO THE

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ISBN 0-910609-36-5

By Adrienne O'Neill Stark Educational Partnership, Canton, OH and Mary Ann Coe Midwestern State Univ. Cost: \$16.00 + \$1.60 Postage & Handling = \$17.60 Total Cost.

Contains descriptions of hundreds of Web sites and Software products that are organized into the following areas of learning: Chapter Two -- Critical Thinking • Chapter Three -- Creative Thinking • Chapter Four -- Problem Solving • Chapter Five --Research Skills • Chapter Six -- Writing Skills. Includes numerous annotated lists of Web sites.

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ISBN 0-910609-39-X By Maurice D. Fisher, Ph.D., Editor

COST = \$24.00 + \$2.40 Postage & Handling. TOTAL = \$26.40

Provides a beneficial guide for studying a wide range gifted individuals in each area of intelligence ● Identifies individuals who are worthy of more detailed study through their quotations and related bibliographic references ● Can be used by students and teachers to set up studies of particular types of intelligence based on the common threads of ideas and personalities included under each intelligence ● Demonstrates how individuals can be gifted in many areas such as Albert Einstein, Bertrand Russell, Winston Churchill and John Steinbeck ● Students who are gifted in a particular ability can use this book to identify role models for study and assessment ● Can be used as a part of a Multiple Intelligences and quotations based curriculum.

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Written by two experts on identifying and educating children who are gifted in mathematics and science. This book emphasizes the characteristics and early years of their development
 Contains hundreds of practical examples for identifying and teaching young gifted children -- particularly in reading, mathematics and science

Provides extensive examples for teaching young gifted children in a multiple intelligences framework • An outstanding resource for homeschooling gifted children • Presents details on a specific method for teaching the gifted in the regular classroom – PACE • The last chapter includes the names, addresses, and Web Site codes for extensive gifted education resources.

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 ISBN 0-910609-34-9

 By James Carroll Central Michigan University

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• Written by a professor of school psychology who has been working with gifted children and their parents and teachers for the past 25 years • Addresses the education and social development of the gifted from the Preschool through College Levels. Chapters concentrate on identification, social an emotional needs, counseling the gifted, fostering creativity at home.

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By Francis T. Sganga Educational Consultant Volusia County, Florida

ISBN 0-910609-47-0

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Suitable for use in Differentiated Mathematics Instruction, Preparation for Mathematics Competitions and Summer Mathematics Enrichment Programs at the Upper Elementary and Middle School Levels.

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By

Mark M. Wood Gifted Support Specialist

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 Unique Review Problems In Every Chapter

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- 4. <u>Kidprojects.com</u> Basic Website Development, Using HTML to Publish a Website, Slide Show Generators, Modifying HTML Code, Checking Your Programming Knowledge
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